

1942-43

# MONTGOMERY BELL ACADEMY



*Tennessee's  
Oldest Preparatory School*

NASHVILLE, TENNESSEE





# DEDICATION

*This book is dedicated to those parents who desire to investigate thoroughly the educational facilities available for their sons. The selection of a proper school is a challenge to all parents to investigate personally the merits of those public and private institutions available for the education of boys, and we invite a complete comparison with any other school in this section.*

*The Board of Trustees of Montgomery Bell Academy have pledged their efforts towards creating in Nashville the finest boys' preparatory school for day students in the South. The following pages illustrate the program of character making, body building, and scholarly attainments being carried out at M. B. A.*

*Page One*





MONTGOMERY BELL

Isaac Ball, M.A., served Montgomery Bell Academy with distinction as Headmaster from 1911 through 1941. After thirty years of outstanding service, the Board of Trustees gave him the privilege of retiring from active direction and teaching duties in the school and elected him "Headmaster Emeritus." Professor Ball's life has been devoted to education, and in retiring he has left the stamp of his outstanding character on the school. His principles and high moral standards will always be an inspiration to "all of his boys."

The school takes its name from Montgomery Bell, Nashville industrialist and banker, whose will in 1852 created a trust fund for educational purposes.

ISAAC BALL, M.A., *Headmaster Emeritus*





# MONTGOMERY BELL

## *Academy*



Montgomery Bell Academy was originally started in 1806, as the preparatory department of the old University of Nashville. The school started under the conduct of the Board of Trustees of the University of Nashville, and today its operations are conducted by a board still operating under the title of the "Board of Trustees of the University of Nashville."

In 1855 the Western Military Institute was merged with the preparatory school which continued to operate as a department of the University of Nashville. The school continued under this direction until the opening of the Civil War, and for the six years from 1861 through 1866 its activities were dormant. However, in 1867 the Board of Trustees met and decided to accept the legacy of the Honorable Montgomery Bell, a Nashville industrialist and banker, who in 1852 left a trust fund for the education of worthy boys. This trust fund provided for the education of twenty-five worthy boys free of charge, and also stipulated that the school to be established for this purpose must be called "Montgomery Bell Academy." The Trustees of the University of Nashville accepted his legacy and established Montgomery Bell Academy as a separate school and department of the University of Nashville. From September, 1867, to date, the school has been operated as provided in the will of the Honorable Montgomery Bell, and under the direction of the said Board of Trustees of the University of Nashville.





BROWNLEE O. CURREY  
Chairman, Board of Trustees

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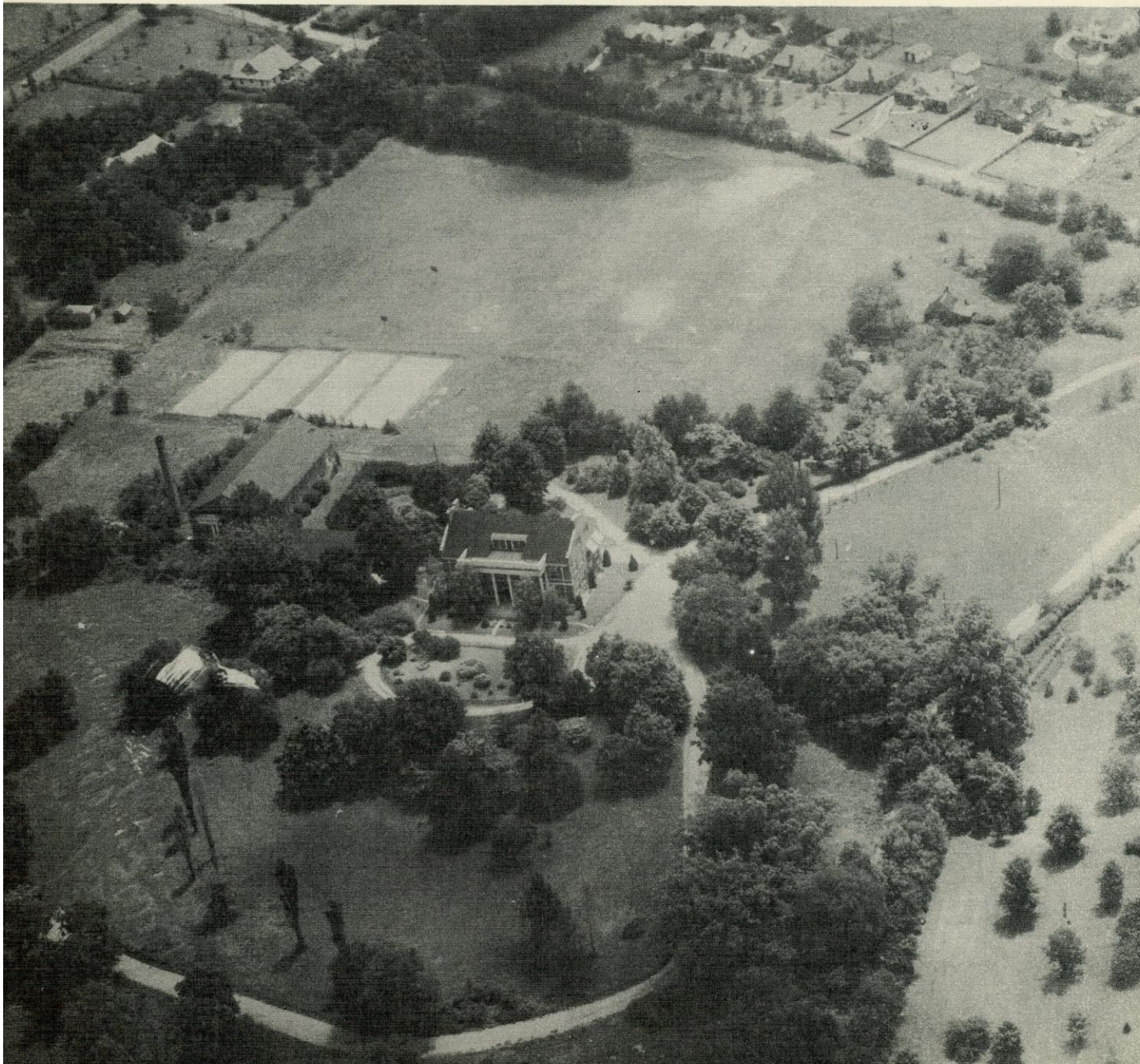


# THE CAMPUS

An airplane view of the spacious grounds located on the Harding Road. This beautiful thirty-acre tract covered with forest shade is well beyond busy city life in a beautiful, clear atmosphere.

The meandering driveway leads to the main building in the foreground. Immediately to the left are the auditorium and science hall; to the rear appear the gymnasium, tennis courts, and athletic field.

*Page Five*







*Top: Main Building, containing classrooms, study hall, library, reception room, etc. This building was completed in 1928, replacing the old building destroyed by fire in 1924. Bottom: The Auditorium Building, containing the auditorium, laboratory, and classrooms. Page Six*





*at porch of the  
n Building, a  
ty vista be-  
n column and  
ding.*



## D E P A R T M E N T S

The school carries two grammar school grades and a four-year high school department. The grades below the high school are a separate unit, with its own class hours, recesses, and gymnasium periods. Graduation from Montgomery Bell on any of its several courses entitles one to admission to college wherever admission by certificate is permitted. It is a fully accredited member of the Associated Schools and Colleges of the Southern States.





Grade School Group



# G R A D E

## *Department*

M. B. A. maintains a grade department consisting of the First and Second Forms, which is comparable to the seventh and eighth grades in grammar school, whose function is to adequately prepare its students for entrance into the high school. This department has its own integrated program both in its academic and athletic programs.

### C U R R I C U L U M

#### **FIRST FORM**

(Seventh Grade)

Arithmetic  
English-Grammar, Literature, Spelling,  
and Penmanship  
General Science  
Geography  
Physical Education

#### **SECOND FORM**

(Eighth Grade)

Arithmetic  
English-Grammar, Literature, Spelling,  
and Penmanship — Stress on Public  
Speaking  
Geography  
Latin  
History  
Physical Education

In conducting the work of the grade school, Mrs. Warren is adequately and regularly assisted by members of the high school faculty.



# H I G H

## *School*

This department, covering four years' work, is organized on a selective period basis around four forms. The normal class load is four studies. Students who show proficiency in their work may carry as many as five. All students in the high school take a separate class in spelling four days per week in addition to the above.



## R E Q U I R E M E N T S

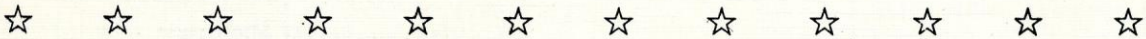
### *for Admission*

Requirements for admission to Montgomery Bell Academy are that a boy be of good character and an honorable dismissal from the school he last attended. It is desirable that a boy enter M. B. A. in the grade department.



# GENERAL COURSE OF STUDY

Montgomery Bell Academy course of study is designed to meet the entrance requirements of the most exacting colleges and universities. Five forty-five-minute recitations per week for thirty-six weeks in high school subjects with daily recitations and examinations are offered.



## REQUIREMENTS *for Graduation*

To obtain the diploma of graduation a student must complete sixteen standard units of school work. The following units are required:

English .....	4
Mathematics .....	4
Science .....	1
American History .....	1
Foreign Language .....	2
Additional units of electives to make 16 units.	



# C U R R I C U L U M

## High School Subjects

THIRD FORM <i>Freshman Class</i>	FOURTH FORM <i>Sophomore Class</i>	FIFTH FORM <i>Junior Class</i>	SIXTH FORM <i>Senior Class</i>
Required	Required	Required	Required
English ..... 3 Math ..... 3 Spelling	English ..... 4 Math ..... 4 Spelling	English ..... 5 Math ..... 5 Spelling	English ..... 6 Math ..... 6 G Math ..... 6 A American History Spelling
Electives	Electives	Electives	Electives
Latin ..... 3 Latin ..... X Civics General Science	Latin ..... 4 History ..... 4 Civics General Science	Spanish ..... 5 Latin ..... 5 French ..... 5 History ..... 5 Chemistry	Spanish ..... 6 Latin ..... 6 French ..... 6 Math ..... 6 T Chemistry Physics

This schedule is subject to such changes as at times might be advisable.



## A Good Library

A section of the library containing about 10,000 volumes, catalogs, and adapted for school use. Various periodicals are also available. Under the supervision of the librarian.



## ENGLISH

- English 3.* A first year high school course in English grammar, composition, and literature. Parallel readings in English and American literature. Frequent themes are assigned to give the students practice in applying the principles of grammar and composition. Intensive study is made of "Ivanhoe," "The Lady of the Lake," and "The Sketch Book."
- English 4.* Tanner's Correct English. Frequent tests and theme writing; parallel readings and reports on well known literary classics. A thorough study during the third term of the de Coverly Papers, and a book of well known poems largely narrative.
- English 5.* Woolley's Handbook of English Composition. A theme every two weeks — a test every two weeks. One of the classics — a play or a well known novel. A thorough study of Macaulay's essay on Samuel Johnson, and of Shakespeare's Julius Caesar with all the best known speeches memorized.
- English 6.* The first term largely devoted to lectures on the historical development of literary types, history, poetry, the drama, etc., on which the students take their own notes, write these up and hand them in at intervals for correction and comment. A comparison of ancient and modern drama, based on Shakespeare's "Macbeth," and Sophocles' "Antigone." A practical study of rhythmic forms of lyric poetry, Milton's Minor Poems, and the first two books of "Paradise Lost." Extended readings and discussions of lyric poems in "Palgrave's Golden Treasury"—memory work. Macaulay's essays on "Clive" and "Hastings." Carlyle's "Essay on Burns." Selected speeches and letters of Lincoln. Themes and book reports.

## MATHEMATICS

- Math 3.* First Year Algebra. Covers all the elementary operations of

algebra up to and including square root and the simple quadratics. Emphasis is placed on the solution of written problems.

- Math 4.* Second Year Algebra. Reviews fundamentals of elementary algebra with additional topics as quadratics, exponents, imaginaries, series, advanced quadratics and graphs.

- Math 5.* A course which follows the College Entrance Requirements covering the five books of plane geometry. Special emphasis is placed upon the study of original problems.

- Math 6G.* Solid Geometry. Course runs the first half of the school year. Covers all standard propositions of Euclidean solid geometry. An exact knowledge of all propositions listed by the College Entrance Examination Board is required for passing. This theory is balanced by numerous exercises in practical mensuration.

- Math 6A.* College Algebra. Course runs the last half of the school year. Specifically planned as college preparatory work and covers all fundamentals in Math 3 and Math 4 plus additional topics usually found difficult for college freshmen such as logarithms, elementary determinants, probability, permutations and combinations. A college text is used.

- Math 6T.* Trigonometry. Course runs last half of the school year. Covers all fundamentals of plane trigonometry in theory and practical application. A portion of the latter part of the course is devoted to the study of maps and navigation with practice in celestial navigation with the sextant.

## FOREIGN LANGUAGES

- Latin X.* This class has been organized for those apparently fitted to undertake it, and includes the work covered in Second and Third Form Latin. These boys are entering high school without having had any work in Latin. The texts used are Ritchie's First and Second Steps in Latin. The





HOWARD L. ALLEN, *Headmaster Pro-Tem.*  
B.S., Graduate Work, Peabody  
*Athletics*



R. T. CORNELIUS  
B.A., M.A., Vanderbilt  
*Head of Latin Department*



MRS. ELSIE WALLER SHARP  
B.A., M.A., Vanderbilt  
*Junior and Senior Math; Senior English*



HENRY HACKMAN  
B.S., Middle Tennessee Teachers College  
*Head of Science Department*





MAXWELL LANCASTER  
B.A., Howard College  
M.A., Indiana, Oxford University  
*Head of Spanish Department*



MRS. MYRTLE WARREN  
*Principal, Grade Department*



MISS VIRGINIA KENNEMUR  
University of Georgia  
*Librarian*



MRS. CLARANELL DIXON  
B.A., Peabody College  
*Instructor in Grade Department*





1942 Family Football Team



# PHYSICAL EDUCATION

"Sports for all" is the slogan of the Department of Physical Education at Montgomery Bell Academy. A complete program of interscholastic and intramural sports is maintained. There are interscholastic teams in football, basketball, tennis, and golf. Intramural sports include handball, softball, ping-pong, badminton, volleyball, horseshoes, tennis, and many others. At least ninety-five per cent of the student body participates in some form of athletics.

The school gymnasium is one of the best in the state. All students are required to attend daily gymnasium classes unless otherwise engaged in some other form of athletics. All students are required to pass all studies to participate in athletics.

*Page Nineteen*





# EVERY BOY PLAYS

This picture shows the varsity football team of 1942 taken with the junior varsity and the boys' team of grade school. By maintaining these three teams it is possible for any boy to play with boys of his own age and size. Each team has its separate coach and schedule and competes only in its respective class.

*Page Twenty*





# FOOTBALL AT M.B.A.

The background shows part of the stands completed in 1940. At the same time the football field area was lighted with modern equipment for night games. These new features resulted in greatly increased comfort and pleasure on the part of those interested in the team.

*Page Twenty-One*







The Football Field

## A Touchdown March DURING T





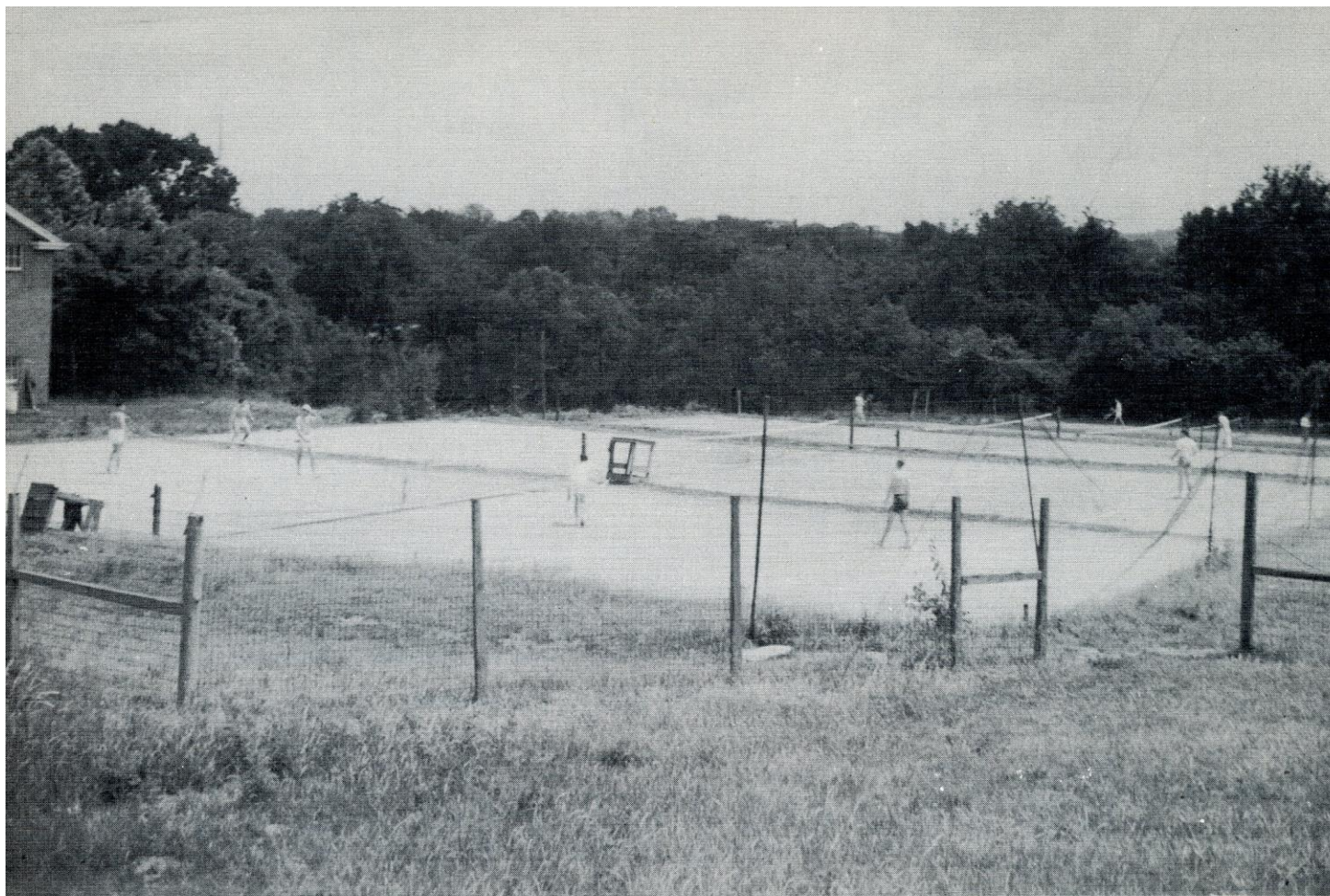


*1942 Basketball Team—Winner Western Tournament*

# E MICROBE - WOODMONT GAME







# T E N N I S

PLAYS ITS PART IN OUR BODY BUILDING

*Many Outstanding Players Have Been  
Developed Here Recently*

M. B. A. has five splendid clay tennis courts. There has been a great deal of interest on the part of the students for a great many years.



# GENERAL INFORMATION

*Public Speaking*—It has always been the belief of the school that some practice in public speaking should be a part of the training afforded its students. Four societies in the high school departments and two in the grades carry on this work. No one is excused from participation in it, this being regarded as a regular part of the English course. The school engages also each year in interscholastic debates and declamation contests, as well as in the intramural work. The Montgomery Bell Bulletin, the school paper, affords opportunity for those inclined to write to develop their talents along those lines.

*Discipline*—The discipline of the Academy is firm without unnecessary severity. Boys are taught to develop self-control, to uphold the principles of truthfulness, courtesy, and honor, and to realize their responsibility for their own conduct.

Various student problems are handled by the school committee which is composed of boys elected from each form.

*Lunchroom*—The lunchroom is conducted by a graduate dietician and sound well-balanced meals are provided at reasonable costs. All dining room and kitchen employees are physically examined to insure proper health.

*Tuition Charges*—The tuition charge for all forms will be \$180.00 (\$60.00 a term for three terms).

*Reductions*—The son of a minister, missionary, teacher, army or navy officer will receive a reduction of \$75.00 on the tuition charge.

Two or more students from the same family receive a reduction of twenty per cent on the total tuition charge.

*Extra Fees*—In courses requiring laboratory or experimental equipment, an extra charge is made. These course charges are Chemistry, \$3.00; Physics, \$3.00.

*School Supplies*—The bookstore is operated for the convenience of students. New and used books and various school items are sold.





Spring House



Front of Gymnasium



With thousands of patrons and alumni, it is impracticable for the school to print all of the names it would like to, so it should be understood the list has to be incomplete

*Boys and  
Patrons of  
Montgomery Bell  
Academy  
1942-43*

ALFRED ADAMS	Mr. and Mrs. Alfred Adams
BOBBY AKERS	Mr. and Mrs. T. E. Akers
MARVIN ATHERTON	Mr. and Mrs. Marvin Atherton
BILL BAILEY	Mr. and Mrs. F. C. Bailey
CLAY BAILEY	Mr. and Mrs. F. C. Bailey
ROBERT BAINBRIDGE	Mr. and Mrs. Glenn Bainbridge
SONNY BAKER	Mr. and Mrs. W. C. Baker
JOHN BARTON	Mrs. J. W. Barton
JACK BASS	Mr. and Mrs. Jack Bass
HERBERT BATES	Mr. and Mrs. Herbert Bates
ROY BEARDEN	Mr. and Mrs. Walter Bearden
WALTER BEARDEN	Mr. and Mrs. Walter Bearden
THOMAS BENAGH	Mr. and Mrs. H. R. Benagh
FRANK BLAIR	Mr. and Mrs. Frank W. Blair
LYNN BRAMBLETT	Mr. and Mrs. C. A. Bramblett
JOHN BRANSFORD	Mr. and Mrs. John S. Bransford
MORRIS BROWN	Mr. and Mrs. Morris Brown
NELSON BRYAN	Dr. and Mrs. O. N. Bryan
RALPH BURCHENAL	Mr. and Mrs. Wm. Burchenal
WILLIAM BURCHENAL	Mr. and Mrs. Wm. Burchenal
WILLIAM BURNS	Mr. and Mrs. J. D. Burns
JOHN BUTTERFIELD	Mrs. A. D. Butterfield
RUSSELL CAMPBELL	Mr. and Mrs. Russell Campbell
HARVEY E. CANTRELL	Mrs. Jewell Cantrell
JOE CARD	Mr. and Mrs. J. H. Card
NEIL H. CARGILE	Mr. and Mrs. Neil H. Cargile
JESSE CARTER	Mr. and Mrs. B. F. Carter
JAMES CATES	Mrs. William D. Scribner
ROBERT CHILTON	Mr. and Mrs. R. H. Chilton
SHEFFIELD CLARK	Mr. and Mrs. Sheffield Clark
O'NEAL CLAYTON	Mr. and Mrs. J. W. Clayton
GEORGE COLE	Mrs. Marian Cole
ROBERT COLEMAN	Mr. and Mrs. S. F. Coleman
ROBERT COONEY	Mr. and Mrs. R. G. Cooney
WILLIAM COOPER	Mr. and Mrs. W. P. Cooper
JAMES HOWARD CORBITT	Mr. and Mrs. J. H. Corbitt
HARRY CORSON	Mr. and Mrs. H. H. Corson
NEIL CRAIG	Mr. and Mrs. E. W. Craig
BILL CRAWFORD	Mrs. J. Y. Crawford
BROWNLEE CURREY	Mr. and Mrs. Brownlee Currey
JAMES CURREY	Mr. and Mrs. J. G. Currey
ED DAVIES	Mr. and Mrs. E. D. Davies
ELMER DAVIES	Mr. and Mrs. E. D. Davies
MACLIN DAVIS	Mr. and Mrs. Maclin P. Davis
SANDY DAVIS	Mrs. G. P. Davis
DAN DENNY	Mr. and Mrs. Raymond Denny
EDGAR DERRYBERRY	Mr. and Mrs. M. E. Derryberry
ALBERT DICKERSON	Mr. and Mrs. A. T. Dickerson
TEDDY DILLON	Mrs. W. W. Dillon
BILLY DILLON	Mrs. W. W. Dillon



JOHN DONNELLY	Mr. and Mrs. John M. Donnelly
GEDDES DOUGLAS	Mr. and Mrs. J. Geddes Douglas
DAVID EBERLING	Dr. and Mrs. E. J. Eberling
MOULTON FARRAR	Mr. and Mrs. Moulton Farrar
BILLY FERGUSON	Mr. and Mrs. J. W. Ferguson
BILLY FIELDS	Dr. and Mrs. W. P. Fields
RICHARD FLETCHER	Mr. and Mrs. Frank Fletcher
BOB FOSTER	Mr. and Mrs. Frank Foster
GREER FRIERSON	Mrs. Gladys Frierson
REVENEL FULTON	Dr. and Mrs. C. D. Fulton
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TOM GRISCOM	Mr. and Mrs. J. T. Griscom
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CLIFFORD HARRISON	Mr. and Mrs. Clifford Harrison
JOHN HASELTON	Dr. and Mrs. Fred R. Haselton
BOBBY HAYNES	Mr. and Mrs. Willis H. Haynes
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RICHARD HEWITT	Mr. and Mrs. A. R. Hewitt
B. K. HIBBETT	Mr. and Mrs. B. K. Hibbett
OWEN HINES	Mrs. Stephen D. Harrison
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WILLIAM HUGGINS	Mr. and Mrs. David Huggins
CLARENCE HUNT	Mr. and Mrs. C. M. Hunt
JOE HUTTON	Mr. and Mrs. C. H. Hutton
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FRITZ INGRAM	Mr. and Mrs. O. H. Ingram
HAL JAMISON	Mr. and Mrs. Henry Jamison
RICHARD JONES	Mr. and Mrs. Howard Jones
ROBERT KARL	Mr. and Mrs. Robert Karl
IRVING KATZ	Mr. and Mrs. J. I. Katz
JOHN BELL KEEBLE	Mr. and Mrs. J. B. Keeble
SYDNEY KEEBLE	Mr. and Mrs. Sydney Keeble
WALTER KEITH	Mr. and Mrs. Walter Keith
MANNING KIRBY	Mr. and Mrs. M. B. Kirby
BILL LEVERETTE	Mr. and Mrs. William Leverette
EDDIE LEVERETTE	Mr. and Mrs. William Leverette
EDWIN LEWIS	Mrs. William Allen
BOB LOWE	Mr. and Mrs. Robert W. Lowe
JACK McALISTER	Mr. and Mrs. H. H. McAlister
RUSSELL McCOWN	Mr. and Mrs. C. R. McCown
ROYAL McCULLOUGH	Dr. and Mrs. C. R. McCullough
BILLY McNUTT	Mr. and Mrs. L. W. McNutt
DAVID McQUIDDY	Mr. and Mrs. David McQuiddy
JAMES MANIER	Mr. and Mrs. Will R. Manier, Jr.
BOBBY MANIER	Mr. and Mrs. Will R. Manier, Jr.

*Boys and  
Patrons of  
Montgomery Bell  
Academy  
1942-43*



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Patrons of  
Montgomery Bell  
Academy  
1942-43*

CHARLES MARTIN	Mr. and Mrs. Charles S. Martin
ERNEST MATTHEWS	Mr. and Mrs. Ernest C. Matthews
ROBERT MATTHEWS	Mr. and Mrs. Robert Matthews
HOWARD MAXSON	Mr. and Mrs. R. H. Maxson
FRED MEIERS	Mr. and Mrs. Fred Meiers
LLOYD MILLER	Dr. and Mrs. L. C. Miller
THOMAS MITCHELL	Mr. and Mrs. T. H. Mitchell
HUGH MORGAN	Dr. and Mrs. H. J. Morgan
DAVENPORT MOSBY	Mr. and Mrs. J. D. Mosby
CHARLES NAGY	Mr. and Mrs. Charles Nagy
ED NELSON	Mr. and Mrs. Charles Nelson
EARL ODOM	Mr. and Mrs. B. G. Odom
RICHARD OLIVER	Mr. and Mrs. Oren A. Oliver
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BOBBY RODGERS	Mr. and Mrs. A. H. Rodgers
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JULIAN THOMAS	Mr. and Mrs. J. J. Thomas
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SAM WALKER	Mr. and Mrs. S. B. Walker
BRANSFORD WALLACE	Mr. and Mrs. Hamilton Wallace
HAMILTON WALLACE	Mr. and Mrs. Hamilton Wallace
BOBBY WALLER	Mr. and Mrs. L. H. Waller
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SANFORD WEBB	Mr. and Mrs. Marion S. Webb
BERNARD WERTHAN	Mr. and Mrs. Bernard Werthan
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ALBERT WHITSON	Mr. and Mrs. J. M. Whitson
FRED WIGGS	Mr. and Mrs. A. E. Wiggs
BUFORD WILSON	Mr. and Mrs. Buford Wilson
POLLARD YARBROUGH	Mr. and Mrs. W. G. Yarbrough
ROBERT ZANONE	Dr. and Mrs. Joe Zanone



# A W A R D S



## *Declamation Medals*

### **GRADE DEPARTMENT**

Contestants from first and second forms

### **HIGH SCHOOL**

Lower School

Contestants from freshman and sophomore classes

Upper School

Contestants from junior and senior classes



## *Scholarship Prizes*

### **GRADE DEPARTMENT**

First form prize

Second form prize

Geography prize

### **HIGH SCHOOL**

Lower School

Contestants from freshman and sophomore classes

Upper School

Contestants from junior and senior classes

Prize for beginners Latin

Prize for senior Math

Prize for Chemistry

Dartmouth medal for the most outstanding Literary work

Joe Davis prize awarded in the lower school of the high school department for being outstanding in scholarship, leadership, and athletics.

Martin medal awarded in the upper school for being outstanding in scholarship, leadership, and athletics.

Howard Allen cup awarded in the grade department for being outstanding in scholarship, leadership, and athletics.



*"I have no sort of prejudice against the public school system, but its weaknesses are not the weaknesses of the private preparatory schools. Where the public schools stress science, the prep schools have delved deep into the classics. Where the prep schools have turned out a few well-trained and personally tutored students to enrich the higher class universities, the public high schools have gone in for mass production. Students who graduate from the fine old prep schools for which Tennessee has been famous for a century are not usually standardized products of a machine system."*

*T. H. ALEXANDER,  
Nashville Tennessean.*